1. One of the factors that inhibit efficient reading is \_\_\_\_

1. a well-equipped library
2. good health
3. noise +++
4. proper feeding

2. The act of reading through a text to acquire superficial information is referred to as \_\_\_\_

1. scanning
2. skimming +++
3. anticipation
4. writing

3. The sentence that bears the main information in a paragraph is known as the

1. introduction sentence
2. main point sentence
3. topic sentence+++
4. all of the above

4. An introductory paragraph is usually written in the

1. past tense
2. present tense+++
3. present continuous tense
4. past participle tense

5. Which of the following is a signal word?

1. in addition
2. similarly
3. furthermore
4. all of the above+++
5. Reading is important for all these except---.
6. achievement and advancement in life
7. enjoyment or leisure
8. professional development
9. none of the above +++
10. All these are strategies of reading except---.
11. anticipation
12. skimming
13. scamming +++
14. identifying main ideas and supporting details
15. One of these is NOT a factor that cause slow reading---.
16. word- by -word reading
17. difficulty with the return sweep
18. flexibility +++
19. regression
20. A variety of reading skills involves---.
21. making inferences
22. using word analysis strategies
23. applying textbook reading strategies
24. all of the above +++
25. Efficient reading is enhanced by these factors except---.
26. environmental factors
27. physiological factors
28. physiognomical factors +++
29. psychological factors
30. Reading efficiency, as the act of reading and comprehending well, is NOT enhanced by the following---.
31. phrase-by-phrase reading
32. concentrating on the writer's words +++
33. establishing a purpose for reading
34. adjusting one’s reading to the complexity of the reading material
35. All these are instances of skimming except---.
36. going through a passage rapidly in order to search for specific information +++
37. determining a text's main ideas
38. looking out for the topic sentences
39. run through a text rapidly to determine its main ideas
40. The topic sentence is usually found in
41. the initial Position+++
42. the medial Position
43. the final Position
44. all of the above
45. A good way to locate main ideas in a text includes the following except---.
46. Use the Paragraph as a Guide.
47. Locate the Topic
48. Locate the Topic Sentence
49. Study the References +++
50. The topic sentence may be found in
51. the initial Position
52. the medial Position
53. the final Position
54. all of the above +++
55. The function of the word FURTHERMORE in this sentence: ‘furthermore, we will examine these details’ is---.
56. Listing
57. Transition
58. Addition +++
59. Summary
60. The following are types of paragraphs except---.
61. Introductory
62. Transformational +++
63. Descriptive
64. Defining
65. An advanced indicator of the content, and in some cases the structure of the rest of the paper is known as ---.
66. Definition
67. Explanation
68. Introduction +++
69. Conclusion
70. Visual impairment is an example of --- factors that affect reading.
71. Psychological
72. Physiological+++
73. Environmental
74. Technical
75. Pre-lecture preparations by students involve
76. arriving at lectures well ahead of the lecturer with notebook and pen at the ready
77. making intelligent speculations about the lecturer’s courses.
78. conducting survey of the course outline and topics beforehand. +++
79. validating the lecturer’s claims in the previous lecture.
80. Which of the following reading habits should be avoided?
81. carefully concentrating on every word as you read
82. making equal use of the two types of eye movement in reading
83. not using a pen to trace each word but using a finger instead
84. varying your reading speed+++
85. Purposeful reading involves:
86. seeking an overview or general impression only
87. skipping some passage and dwelling on others
88. adopting different reading strategies for different purposes +++
89. reading everything deliberately, speculating and evaluating
90. Which of these is not recommended for efficient reading?
91. reading with pre-conceived ideas in mind+++
92. generation of guide questions as you read
93. adopting a flexible reading speed
94. employing memory enhancing devices
95. The following are parts of the process involved in writing a term paper, except
96. discussing the topic with group members
97. gathering materials from different sources
98. copying an essay from an online source +++
99. preparing an outline
100. The following are parts of the process involved in writing a term paper, except
101. narrowing the topic
102. selecting the useful materials
103. copying an essay from an online source +++
104. editing and writing a clear copy
105. The following are parts of the process involved in writing a term paper, except
106. gathering materials from different sources
107. reading widely around the topic
108. submitting the term paper online +++
109. none of the above
110. The following are parts of the process involved in writing a term paper, except
111. getting others to read the essay and make suggestions
112. selecting the useful materials
113. preparing an outline
114. copying an essay from an online source +++
115. The following are parts of the process involved in writing a term paper, except
116. gathering materials from different sources
117. structuring the essay
118. submitting the term paper online +++
119. none of the above
120. The following are parts of the process involved in writing a term paper, except
121. discussing the topic with group members
122. drafting; re-drafting
123. getting others to read the essay and make suggestions
124. none of the above +++
125. The following are parts of the process involved in writing a term paper, except
126. narrowing the topic
127. preparing an outline
128. submitting the term paper online +++
129. none of the above
130. The following are parts of the process involved in writing a term paper, except
131. discussing the topic with group members
132. drafting; re-drafting
133. getting others to read the essay and make suggestions
134. none of the above +++
135. The following are parts of the process involved in writing a term paper, except
136. gathering materials from different sources
137. discussing the topic with group members
138. drafting; re-drafting
139. submitting the term paper online +++
140. The following are parts of the process involved in writing a term paper, except
141. gathering materials from different sources
142. selecting the useful materials
143. copying an essay from an online source +++
144. none of the above
145. Of the following parts in the process involved in writing a term paper, which comes first?
146. drafting; re-drafting
147. editing and writing a clear copy
148. discussing the topic with group members +++
149. getting others to read the essay and make suggestions
150. Of the following parts in the process involved in writing a term paper, which comes first?
151. narrowing the topic +++
152. preparing an outline
153. selecting the useful materials
154. gathering materials from different sources
155. Of the following parts in the process involved in writing a term paper, which comes first?
156. structuring the essay
157. drafting; re-drafting
158. selecting the useful materials +++
159. getting others to read the essay and make suggestions
160. Of the following parts in the process involved in writing a term paper, which comes first?
161. preparing an outline
162. editing and writing a clear copy
163. discussing the topic with group members +++
164. gathering materials from different sources
165. Of the following parts in the process involved in writing a term paper, which comes first?
166. drafting; re-drafting
167. editing and writing a clear copy
168. gathering materials from different sources +++
169. getting others to read the essay and make suggestions
170. Of the following parts in the process involved in writing a term paper, which comes first?
171. narrowing the topic +++
172. selecting the useful materials
173. drafting; re-drafting
174. structuring the essay
175. Of the following parts in the process involved in writing a term paper, which comes first?
176. Selecting a topic +++
177. narrowing the topic
178. editing and writing a clear copy
179. getting others to read the essay and make suggestions
180. Of the following parts in the process involved in writing a term paper, which comes last?
181. structuring the essay +++
182. selecting the useful materials
183. reading widely around the topic
184. gathering materials from different sources
185. Of the following parts in the process involved in writing a term paper, which comes last?
186. drafting; re-drafting
187. editing and writing a clear copy +++
188. discussing the topic with group members
189. getting others to read the essay and make suggestions
190. Of the following parts in the process involved in writing a term paper, which comes last?
191. narrowing the topic
192. selecting the useful materials +++
193. reading widely around the topic
194. gathering materials from different sources
195. Of the following parts in the process involved in writing a term paper, which comes first?
196. drafting; re-drafting
197. preparing an outline +++
198. editing and writing a clear copy
199. getting others to read the essay and make suggestions
200. Of the following parts in the process involved in writing a term paper, which comes last?
201. narrowing the topic
202. structuring the essay +++
203. selecting the useful materials
204. gathering materials from different sources
205. Of the following parts in the process involved in writing a term paper, which comes last?
206. drafting; re-drafting
207. structuring the essay
208. selecting the useful materials
209. editing and writing a clear copy +++

1. Sleepiness may constitute a/an+++ hindrance to effective reading
	1. traditional
	2. Environmental
	3. physiological +++
	4. psychological
2. A badly ventilated classroom may constitute a/an+++ hindrance to effective reading
	1. traditional
	2. Environmental+++
	3. physiological
	4. psychological
3. Emotional problems may constitute a/an+++ hindrance to effective reading
	1. traditional
	2. Environmental
	3. physiological
	4. psychological+++
4. Hunger may constitute a/an+++ hindrance to effective reading
	1. traditional
	2. Environmental
	3. physiological +++
	4. psychological
5. A stuffy room may constitute a/an+++ hindrance to effective reading
	1. traditional
	2. Environmental+++
	3. physiological
	4. psychological
6. Extreme cold while studying at night class may constitute a/an+++ hindrance to effective reading
	1. traditional
	2. Environmental+++
	3. physiological
	4. psychological
7. A bad headache may constitute a/an+++ hindrance to effective reading
	1. traditional
	2. Environmental
	3. physiological +++
	4. psychological
8. A feeling that book is too difficult may constitute a/an+++ hindrance to effective reading
	1. traditional
	2. Environmental
	3. physiological
	4. psychological+++
9. Poor ventilation may constitute a/an+++ hindrance to effective reading
	1. traditional
	2. Environmental+++
	3. physiological
	4. psychological
10. Inadequate lighting may constitute a/an+++ hindrance to effective reading
	1. traditional
	2. Environmental+++
	3. physiological
	4. psychological
11. A noisy environment may constitute a/an+++ hindrance to effective reading
	1. traditional
	2. Environmental+++
	3. physiological
	4. psychological
12. Noisy music from the next room may constitute a/an+++ hindrance to effective reading
	1. traditional
	2. Environmental+++
	3. physiological
	4. psychological
13. Stress may constitute a/an+++ hindrance to effective reading
	1. traditional
	2. Environmental
	3. physiological +++
	4. psychological+++
14. Illness may constitute a/an+++ hindrance to effective reading
	1. traditional
	2. Environmental
	3. physiological +++
	4. psychological
15. Long sightedness may constitute a/an+++ hindrance to effective reading
	1. traditional
	2. Environmental
	3. physiological +++
	4. psychological
16. Fatigue may constitute a/an+++ hindrance to effective reading
	1. traditional
	2. Environmental
	3. physiological +++
	4. psychological
17. Lack of interest in the subject matter may constitute a/an+++ hindrance to effective reading
	1. traditional
	2. Environmental
	3. physiological
	4. psychological+++
18. Short sightedness may constitute a/an+++ hindrance to effective reading
	1. traditional
	2. Environmental
	3. physiological +++
	4. psychological
19. In your term paper on appropriate technology, Illustrations, graphs and data are likely to be found in the
	1. the introduction
	2. the conclusion
	3. the main body+++
	4. all of the above
20. Paragraphs that summarize all the major points made in the essay and may make recommendations are found in
	1. the introduction
	2. the conclusion+++
	3. the main body
	4. all of the above
21. Paragraphs that present an advanced indicator of the content and in some cases the structure of the rest of your essay are found in
	1. the introduction+++
	2. the conclusion
	3. the main body
	4. all of the above
22. In your term paper on appropriate technology, signal phrases like ‘to summarize’ and ‘in summary’ are likely to be found in
	1. the introduction
	2. the conclusion+++
	3. the main body
	4. all of the above
23. In your term paper on appropriate technology, moves like ‘general overview’ and ‘aim’ are likely to be found in
	1. the introduction+++
	2. the conclusion
	3. the main body
	4. all of the above
24. In your term paper on appropriate technology, moves like ‘definition of terms and ‘area under consideration’ are likely to be found in
	1. the introduction+++
	2. the conclusion
	3. the main body
	4. all of the above
25. In your term paper on appropriate technology, moves like ‘general overview’ and ‘area under consideration’ are likely to be found in
	1. the introduction+++
	2. the conclusion
	3. the main body
	4. all of the above
26. The following are inefficient reading strategies except
27. vocalization and sub-vocalization
28. phrase- by- phrase reading +++
29. finger pointing
30. regression
31. The following are inefficient reading strategies except
32. word- by -word reading
33. vocalization and sub-vocalization
34. establishing a purpose for reading +++
35. poor visual perception
36. The following are inefficient reading strategies except
37. word- by -word reading
38. reading critically +++
39. finger pointing
40. head movement
41. The following are inefficient reading strategies except
42. word- by -word reading
43. vocalization and sub-vocalization
44. finger pointing and head movement
45. establishing a purpose for reading +++
46. The following are efficient reading strategies except
47. paying attention to signal words/phrases
48. vocalization and sub-vocalization +++
49. phrase- by- phrase reading
50. concentrating on concepts rather than the words
51. The following are efficient reading strategies except
52. concentrating on concepts rather than the words
53. establishing a purpose for reading
54. finger pointing and head movement +++
55. adjusting one’s reading rate to suit the reading material
56. The following are efficient reading strategies except
57. adjusting one’s reading rate to suit the reading material
58. concentrating on concepts rather than the words,
59. sensitivity to the structure of texts
60. going back over the words +++
61. The following are efficient reading strategies except
62. word- by -word reading +++
63. phrase- by- phrase reading
64. establishing a purpose for reading
65. reading critically

1. The following are recommended strategies in reading for academic purposes except
2. anticipation
3. skimming
4. scanning
5. browsing +++
6. The following are recommended strategies in reading for academic purposes except
7. identifying main ideas and supporting details
8. understanding the structure of texts
9. identifying the writer’s attitude
10. finger pointing and head movement +++
11. The following are recommended strategies in reading for academic purposes except
12. applying textbook reading strategies
13. using word analysis
14. word- by -word reading +++
15. using underlining as a reading
16. The following are recommended strategies in reading for academic purposes except
17. identifying main ideas and supporting details
18. vocalization and sub-vocalization +++
19. understanding the structure of texts
20. making notes of key points
21. The following are recommended strategies in reading for academic purposes except
22. anticipation
23. skimming
24. scanning
25. cramming +++
26. None of the following are recommended strategies in reading for academic purposes except
27. vocalization and sub-vocalization
28. word- by -word reading
29. finger pointing and head movement
30. underlining key words +++

1. All the following signal words/phrases have the function of addition except
2. in addition
3. similarly
4. furthermore
5. all of the above+++
6. All the following signal words/phrases have the function of ADDITION except
7. Also,
8. moreover
9. however +++
10. in addition
11. All the following signal words/phrases have the function of LISTING except

1. first
2. next
3. in other words +++
4. finally
5. All the following signal words/phrases have the function of SUMMARY except
6. to conclude,
7. to sum up,
8. in conclusion,
9. none of the above +++

1. All the following signal words/phrases have the function of CONSEQUENCE except
2. therefore
3. as a result
4. however +++
5. hence
6. All the following signal words/phrases have the function of REFERRING TO PREVIOUS SENTENCES except
7. that is to say, namely,
8. nevertheless +++
9. in other words
10. as follows
11. All the following signal words/phrases have the function of CONTRAST except
12. but
13. and +++
14. on the contrary
15. on the other hand
16. All the following signal words/phrases have the function of CONCESSION except
17. however
18. nevertheless
19. similarly +++
20. although
21. All the following signal words/phrases have the function of SEQUENCE except
22. then
23. first
24. similarly +++
25. next
26. All the following signal words/phrases have the function of EXEMPLIFYING except
27. to illustrate
28. for example
29. e.g.
30. etc. +++